2024 年度看護学科

一般選抜

受験番号						氏名	

英　　語

（100 点 / 50 分）

注　意　事　項

1. 試験開始の合図があるまで，この問題冊子を開いてはいけない。
2. この問題冊子は 15 頁ある。試験開始後，頁の落丁・乱丁及び印刷不鮮明，また解答用紙の汚れ等に気付いた場合は，手を挙げて監督者に知らせること。
3. **監督者の指示にしたがって，解答用紙の該当欄に以下の項目をそれぞれ正しく記入し，マークせよ。**

⑴　解答用紙（マークシート）

①　**受験番号欄**

受験番号を５ケタで記入し，さらにその下の**マーク欄**に該当する**５ケタをマークせよ。**　（例）受験番号 20025 番→ | 2 | 0 | 0 | 2 | 5 | と記入。

②　**氏名欄**

氏名・フリガナを記入せよ。

⑵　記述式問題解答用紙

受験番号・氏名欄　受験番号を５ケタで記入し，氏名を記入せよ。

4. マークシートについて

⑴　受験番号が**正しくマークされていない場合は，採点できないことがある。**

⑵　解答は，解答用紙の注意事項をよく読み**解答欄にＨＢ鉛筆**で正確に**マーク**せよ。例えば | 20 | と表示された問題の正答として④を選んだ場合は，次の(例)のように**解答番号 20 の解答欄の④を濃く完全にマーク**せよ。**薄いもの，あるいは不完全なものは解答したことにはならない。**

（例）

解答番号	解　　答　　欄
20	①　②　③　●

⑶　解答を**修正**する場合は必ず「消しゴム」で**あとが残らないように**完全に消すこと。鉛筆の色や消しくずが残ったり， のような消し方などをした場合は，**修正**したことにならない。

5. 記述式問題について

解答は，解答欄に濃く丁寧に**記入**せよ。

6. 試験終了後，**問題冊子**および**解答用紙を机上**に置き，試験監督者の指示に従い退場しなさい。

第 1 問 次の [1] ～ [5] の英文中の下線部に最も意味が近いものを，それぞれ下の①～④のうちから 1 つずつ選びなさい。

[1] There is plenty of <u>room</u> to sit and relax.

① corridor

② hall

③ space

④ yard

[2] My neighbor often gives me <u>a hand</u>.

① a phone call

② apparatus

③ equipment

④ help

[3] The president will deliver a brief <u>address</u> to the nation.

① policy

② speech

③ travel

④ visit

[4] I couldn't understand the technical <u>terms</u> the doctors used.

① language

② reviews

③ spans

④ tuition

5 What is the point of this meeting?

① arrangement

② date

③ location

④ purpose

第２問　次のａ～ｊの英文中の空欄 [6] ～ [15] に入れるのに最も適当なものを，それぞれ下の①～④のうちから１つずつ選びなさい。

a．I had a pleasant conversation with Tom [6] lunch.

① over
② toward
③ under
④ via

b．Tom isn't here. He [7] to Paris.

① had been
② had gone
③ has been
④ has gone

c．John took some photos there though we asked him [8].

① another
② for
③ not to
④ to do

d．"Is there any more water?" "No, [9] at all."

① neither
② none
③ nothing
④ not one

e．We'll call you [10] we find your dog.

① as soon as

② hardly when

③ until at last

④ while

f．John visited me [11] night.

① at cold

② every other

③ many of

④ three straight

g．We expect our leaders to be morally superior [12] us.

① comparing with

② from

③ than that of

④ to

h．If I [13] him then, I wouldn't have come to Japan.

① didn't meet

② hadn't met

③ haven't met

④ weren't to meet

i . We had to sell our car to [14] meet.

① force ends

② let bottoms

③ make ends

④ watch bottoms

j . The student learned the long poem by [15] .

① beard

② elbow

③ heart

④ thumb

第３問　次のａ～ｅの対話中の空欄 16 ～ 20 に入れるのに最も適当なものを，それぞれ下の①～④のうちから１つずつ選びなさい。

ａ．“How about going to that new jazz club tomorrow night?”

“ 16 I’m going to a football game with my brother.”

① I’d like to, but I can’t.

② Let’s get together at eight.

③ Okay. I’m free then.

④ Tomorrow night sounds fine.

ｂ．“I find it hard to remember new words. Any ideas?”

“ 17 ”

① But it’s the pronunciation that’s important with new words.

② Hmm. You should say new words aloud several times.

③ That’s right, and always use a dictionary.

④ We were just talking about ways to remember things.

ｃ．“Now, who do you think is the most famous author?”

“ 18 ”

① However, I can talk about one of my favorite authors.

② She’s usually called J. K. Rowling.

③ That’s a hard question to answer, but that’s Stephen King.

④ That’s because her first book was *Harry Potter*.

d． “What were you like when you were younger?”

“ 19 ”

① I was kind of irresponsible when I was a child.

② I will be totally independent.

③ Really? What made you change?

④ Well, I know what you mean. I am really immature, too.

e． “How will I feel when I wake up?”

“ 20 ”

① It should leave a little scar actually.

② I’ve just told him what is going to happen next.

③ Yes. He explained everything.

④ You may feel a little sick, or you might be really hungry.

第 4 問　次の会話を読み，下の問いに答えなさい。

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A．本文中の空欄 [21] ～ [25] に入れるのに最も適当なものを，下の①～⑦のうちから１つずつ選びなさい。

① But what should drivers do when they see that sign?
② How about the location?
③ I'm glad to hear that.
④ Oh, I see what you mean!
⑤ That was essential!
⑥ Then what do you do?
⑦ Well, actually your guess isn't wrong.

B．次の問い [26] ～ [28] に対する答えとして最も適当なものを，それぞれ下の①～④のうちから１つずつ選びなさい。

[26] Why are "Deaf Child" signs necessary?

① Because a lot of pedestrians are careless about cars or buses passing them in the street.
② Because children with hearing problems can't notice a car coming from behind even if the driver honks at them.
③ Because few children with hearing difficulties will pay attention to honking horns in crossing the street.
④ Because there are some drivers in America who don't understand traffic regulations.

27 What should drivers do when approaching a deaf child?

① They should blink the car lights.

② They should honk, and then blink the car lights.

③ They should pull over with the lights blinking.

④ They should stop the car and wait for him or her to go away.

28 What can be said about a “kneeling” bus?

① It is a large-sized wheelchair which looks like a bus.

② It is designed for children with leg disorders.

③ It is seen running only in Washington, D.C.

④ It serves the welfare of people in Washington, D.C.

C．本文の内容と一致するものを，下の①～④のうちから１つ選びなさい。 29

① At first Ken didn’t understand that “Deaf Child” signs indicate that a deaf child lives in the area.

② Ken has never seen a “Deaf Child” sign in Japan.

③ In America every driver is expected to slow down the car when he or she sees a child walking down the street.

④ Ken came to Washington, D.C. with Mr. Smith yesterday.

英語の試験問題は次に続きます。

第 5 問　次の英文を読み，下の問いに答えなさい。

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A．本文中の空欄 [30] ， [31] に，カッコ内の１～６の語句を並べ替えて最も自然な英語を入れる場合，その順序として最も適当なものを，それぞれ下の①～④のうちから１つずつ選びなさい。

[30]

① 1-4-5-2-3-6　② 1-4-5-3-6-2

③ 3-6-4-5-2-1　④ 6-4-5-3-2-1

[31]

① 1-2-5-3-6-4　② 1-3-5-2-6-4

③ 6-2-1-3-5-4　④ 6-3-5-2-4-1

B．次の a ～ c の英文中の空欄 [32] ～ [34] に入れるのに最も適当なものを，それぞれ下の①～④のうちから１つずつ選びなさい。

a．The period during which people are bedridden or in need of care [32].

① is called life expectancy

② is shorter this year than ever before

③ was about nine years for men as of 2019

④ was longer for men than for women in 2019

b．In order to extend healthy life expectancy, we need to [33].

① do some exercise, which gives us a good appetite

② encourage elderly people to take part in more community activities

③ get as much sleep as possible and prevent mental disease

④ try a healthy recipe with salt intake of at least 3 grams

c．The COVID-19 pandemic [34].

① has made it impossible for Japanese people to live to be 100 years old

② is now under control, so we should place a higher priority on leading a healthy life

③ prevented the elderly from going out, which took away their physical and mental energy

④ shortened the average life expectancy in 2021 to the lowest level in ten years

C．本文の内容と一致するものを，下の①～④のうちから１つ選びなさい。[35]

① We tend to look at the negative side of the era of 100-year life spans.

② The female life expectancy in 2019 was about three years longer than that for men.

③ The reduction in medical costs may enable us to stay healthy for a long time.

④ Men living in Oita Prefecture had the longest healthy life expectancy in Japan in 2019.

D．本文中の空欄（　イ　）～（　ホ　）に入れるのに最も適当な動詞を下の語群から１つずつ選び，必要ならば正しい形に直して１語で記述式問題解答用紙の解答欄に書きなさい。ただし，同じ語を繰り返し用いることはできません。

amount	compile	contribute	disrupt
have	hope	infect	